

**SUBJECT:** Adding a student achievement indicator for public school accountability

**COMMITTEE:** Public Education — favorable, without amendment

**VOTE:** 12 ayes — Huberty, Bernal, Allen, Allison, Ashby, K. Bell, Dutton,  
M. González, K. King, Meyer, Talarico, VanDeaver

0 nays

1 absent — Sanford

**WITNESSES:** For — Kasi Bevel and Jennifer Baker, Career and Technical Association of Texas; (*Registered, but did not testify:* David Anderson, Arlington ISD Board of Trustees; Andrea Chevalier, Association of Texas Professional Educators; Dana Chiodo, CompTIA; Priscilla Camacho, Dallas Regional Chamber; Jane McFarland, League of Women Voters of Texas; Deborah Caldwell, North East Independent School District; Christine Broughal, Texans for Special Education Reform; Molly Weiner, Texas Aspires Foundation; Barry Haenisch, Texas Association of Community Schools; Casey McCreary, Texas Association of School Administrators; Grover Campbell, Texas Association of School Boards; Paige Williams, Texas Classroom Teachers Association; Linda Litzinger, Texas Parent to Parent; Kyle Ward, Texas PTA; Dee Carney, Texas School Alliance; Lisa Dawn-Fisher, Texas State Teachers Association)

Against — (*Registered, but did not testify:* Ronda McCauley)

On — (*Registered, but did not testify:* Drew Scheberle, Austin Chamber of Commerce; Jamie Crowe and Eric Marin, Texas Education Agency)

**BACKGROUND:** The 85th Legislature passed HB 22 by Huberty, which established three domains for measuring the academic performance of school districts and campuses. The domains are student achievement, school progress, and closing the gaps. Beginning this year, both districts and campuses will receive a rating of A, B, C, D, or F for overall performance, as well as for performance in each domain.

**DIGEST:** HB 1388 would add an indicator in the student achievement domain of the public school accountability system for students who successfully completed a coherent sequence of career and technology courses.

The bill would remove the percentage measure of students who successfully complete a practicum or internship approved by the State Board of Education, allowing high schools to count each student who completed such a practicum or internship.

The bill would apply beginning with the 2019-2020 school year.

The bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2019.

**SUPPORTERS SAY:** HB 1388 would recognize in the A-F accountability system those students who acquired academic and technical workplace skills based on their completion of a rigorous program of study that aligned with high school endorsements. A coherent sequence of career and technical education (CTE) courses would include four or more credits in CTE that consisted of at least two courses in the same career cluster, including at least one advanced course.

Student achievement in career and technical education currently is counted only when a student obtains an industry certification. However, few industry certifications are available or attainable at the high school level. The bill would recognize the value of students beginning a course of study that could lead to an industry certification or other postsecondary credential.

**OPPONENTS SAY:** No concerns identified.